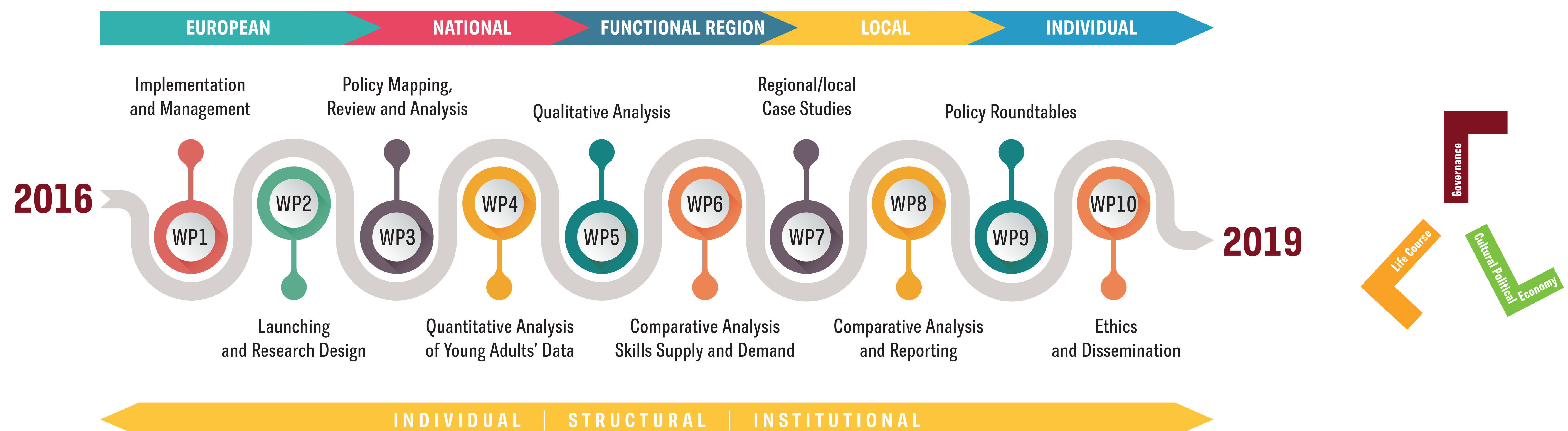


# young adultIt

## POLICIES SUPPORTING YOUNG ADULTS IN THEIR LIFE COURSE

A comparative perspective of lifelong learning and inclusion in education and work in europe

YOUNG\_ADULLLT aims at analyzing the interaction and complementarity of Lifelong Learning (LLL) policies and policy- making with other sectorial policies as well as understanding the different ways in which LLL policies are socially embedded in specific regional and local contexts across Europe.



## METHODOLOGY

YOUNG\_ADULLLT is a comparative research project that brings together a mix of quantitative and qualitative methods and modes of multilevel analysis including the viewpoints of different stakeholders. The conceptual framework is based on three theoretical perspectives - Cultural Political Economy, Life Course Research and Governance Studies. The aim is to reconstruct the interplay between structural, institutional and individual levels.

PHASE 1 - Mapping Research Field			PHASE 2 - Data Collection, Treatment and Analysis		PHASE 3 - Comparative Analysis, Reporting and Policy	
Launching and Research Design	Policy Mapping, Review and Analysis	Quantitative Analysis of Young Adults' Social and Living conditions		Regional/local Case Studies	Comparative Analysis and Reporting	
		Qualitative Research with Young Adults			Policy Roundtables and Dissemination	
		Comparative Analysis Skills Demand and Supply				

## 15 PARTNER INSTITUTIONS

**University of Münster**  
Institute of Education, Germany (Coordination)

**University of Education Freiburg**  
Germany

**Goethe University Frankfurt**  
Department of Educational Sciences, Germany

**Plovdiv University**  
Faculty of Philosophy and History, Bulgaria

**South-West University Blagoevgrad**  
Faculty of Philosophy, Bulgaria

**University of Zagreb**  
Faculty of Teacher Education, Croatia

**University of Glasgow**  
Robert Owen Centre for Educational Change, UK

**University of Lisbon**  
Institute of Education, Portugal

**University of Porto**  
Centre for Research and Intervention in Education (CIEE), Portugal

**Autonomous University of Barcelona**  
Globalisation, Education and Social Policy Group (GEPS), Spain

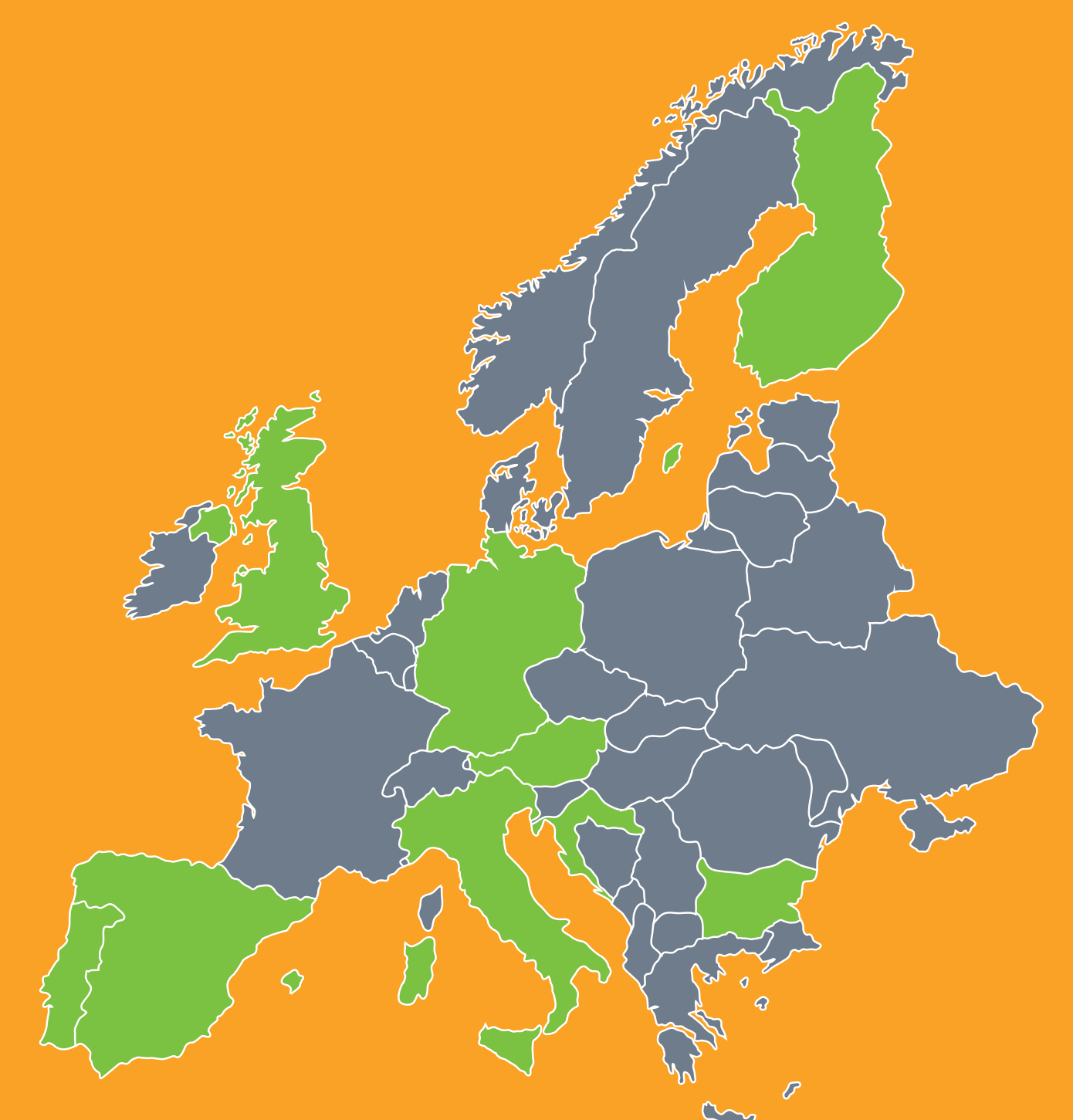
**University of Genoa**  
Department of Educational Sciences, Italy

**University of Vienna**  
Department of Sociology, Austria

**University of Granada**  
School of Educational Sciences, Spain.

**University of Turku**  
Centre for Research on Lifelong Learning and Education, Finland

**European Research Services GmbH**  
Germany



This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 693167  
More at: [www.young-adullt.eu](http://www.young-adullt.eu)  
Contact: [info@young-adullt.eu](mailto:info@young-adullt.eu)